## Guitar I \& II Class 4

- Will do D7 for this class but more review and perfecting the songs we have already done. We went over it last week.
- Review some of the songs and techniques.
- Holding a pick
- Review Strum-Bass Sweep.
- New Strum - Bass Brush Strum,
- For Intermediates more CAGED
- Techniques for making chord changes.
- Start $3 / 4$ time. Amazing Grace.
- Some of new songs.
- Review open string notes.
- Review what we went over last week.
- Reading tablature.
- Beginners will go home early work quite a bit tonight with Guitar II.
- Surfin' USA review for Guitar II.


## Common fingerings

- While the chords coming up are not required for this week the concept will really speed up your learning.
- Look for these ideas going forward.
- Works for Guitar II also.
- In past terms the students who got this concept and worked on it progressed faster than other students.

Chord Common Finger Groupings

C, Am, Dm, E, E7


A7


C, F, G, G7, D
F, Dm7


A7, B7, E7sus4, D7


F Barre



## Names of the notes on the open strings.

Below are the names of the notes on the open strings.
These need to be memorized. From the lowest pitch to the highest pitch:
$E, A, D, G, B$ and $E$. Note that the $6^{\text {th }}$ string is called 'low $E$ ' and the $1^{\text {st }}$ string is called 'high E'. Start to learn where they are written.
We will even do some exercises towards that.

Below is where the open strings are written on the staff!

Open Strings


F. Markovich E A D B E


## Tuning Your Guitar

- Key is to match pitches.
- Easiest way is as follows:
- Tune $1^{\text {st }}$ string to a reference.
- Tune $2^{\text {nd }}$ string by playing $5^{\text {th }}$ fret $2^{\text {nd }}$ string and $1^{\text {st }}$ string open. Adjust $2^{\text {nd }}$ string to match first string.
- Tune 3rd string by playing $4^{\text {th }}$ fret 3rd string and 2nd string open. Adjust 3rd string to match 2nd string.
- Tune 4th string by playing $5^{\text {th }}$ fret 4th string and 3rd string open. Adjust 4th string to match 3rd string.
- Tune 5th string by playing $5^{\text {th }}$ fret 5th string and 4th string open. Adjust 5th string to match 4th string.
- Tune 6th string by playing $5^{\text {th }}$ fret 6 th string and $5^{\text {th }}$ string open. Adjust 6th string to match 5 th string.


## Tablature of the basic relative tuning method



Basic relative tuning in chord chart format


## To a Piano or Keyboard



This of course means that the piano itself must be in turn. Another strategy is to tune just one string (typically the high or $1^{\text {st }}$ string) to the piano and then tune the rest of the guitar to that string.

```
SURFIN' U.S.A.}
```

```
If ev'rybody had an [A7]ocean, across the U.S.[D]A.
Then ev'rybody'd be [A7]surfin' like Californi[D]a
You'd see them wearin' their [G]baggies, huarachi sandals [D]too
A bushy bushy blond [A7]hairdo, surfin' [D]U.S.A.
You'll catch 'em surfin' at Del Mar, Ventura County Line
Santa Cruz and Tressels, Australia's Narabine
All over Manhattan and down Doheny Way
Ev'rybody's gone surfin', surfin' U.S.A.
Well all be plannin' out a route, we're gonna take real soon
We're waxin' down out surfboards, we can't wait for June
We'll all be gone for the summer, we're on safari to stay
Tell the teacher we're surfin', surfin' U.S.A.
At Haggarty's and Swami's, Pacific Palisades
San Onofree and Sunset, Redondo Beach, L. A.
All over La Jolla, at Waiamea Bay
Ev'rybody's gone surfin', surfin' U.S.A.
```

You will see many songs written out this way. The chords are just repeated over \& over again. This song is in $4 / 4$ time. Each chord will get 2 measures or 8 beats. Start with the vocal and then come in on the A7.
Try singing this song as you play it. Don't worry about your voice.
Best to do from book page 274 Don't forget the tacits and the percussion part.

Intro To Surfin' USA



Look at these for Surfin' USA. F form at $10^{\text {th }}$ fret. Hit $4^{\text {th }}$ string then $2^{\text {nd }} \& 3^{\text {rd }}$ together bottom picture barre with ring at $12^{\text {th }}$ fret and play $2^{\text {nd }} \& 3^{\text {rd }}$ string together then the $1^{\text {st }} 2$ strings at thee $10^{\text {th }}$ fret ( $1 / 2$ barre). Rest is based off of this.



Notes: This whole riff is like al) form at the 10 th fret (Same as 1 st postion 1/2 barre l chord). Chords are I)Notel refers to 10 th position voicing. This is used for $90^{\circ} \%$ of the introduction. The only other group is a $1 / 2$ barre at the 12 th fret labeled ( m . G sound in played for that $1 / 8$ th of a beat. In reality it is just a passing double stop.

When you play 2 notes at a time it is called a 'Double Stop'. Very important that you hold the chord down even though you are only playing 2 notes at a time.
While Guitar II works on this beginners to read the following pages in the Guitar Reference: 12-13, 18-19.

## Holding A Pick

F. Markovich 2006

Here are some hints which will help out your pick-style playing considerably.

- Hold your pick between your right hand thumb and the left side of your index finger tip, keeping your thumb perfectly straight so that it is tension free. The other fingers should be curved and relaxed
- The pick should be held loosely enough that there is a little give and take when you strike a string. This way you won't feel like you're digging in or dragging across the string.
- The pick should strike each string perpendicularly or straight on, as opposed to striking the string at an angle. You will get a fuller sounding note this way.
- Also, only the tip part of the pick needs to strike the string. There is no need to dig your pick down between the strings. This creates too much resistance.
- When you use a pick, your up and down picking motions come from your hand, wrist and forearm at the exact same time. They move as 1 unit in a rotary motion and your wrist stays perfectly straight.
- Keep your middle, ring, and little fingers loosely held back in the palm of your hand - don't give in to the temptation of resting your little finger on the pick guard or the face of your guitar. This will only serve to glue you into 1 position and will cut down on your mobility and freedom of motion.
- At all times your hand should feel and be relaxed. If it is not then you play either slower than you can or rhythmically stiff sounding.


## Some pictures to demonstrate



Here is the overall. See how little of the tip is out!!


How the pick is on the thumb


Index finger.


From the front


Another view.

## Should give you a good idea on how to hold it.

- Make sure that just the tip is out.
- These pictures show the basic idea. suggest even less out then the pictures are showing. In taking the photos, I found that if I held as little of the pick out as I usually do, that it could barely be seen.


## Strum

- You should pivot at the wrist.
- Only go a little beyond the strings when strumming.
- Start with all down strum (1/4 notes).
- Then add in up strokes between the down strokes (1/8th notes).


## Basic Strums

Frank Markovich



Remember from last week. Start with alternate down up as $1 / 8^{\text {th }}$ notes. Keep the wrist loose for all of these. The hand goes down up and only misses where the rests are (looks like a 7). Will do each measure a number of times until you get it. Apply to the following songs.

## Bass Brush Strum

- Almost the same as Bass Sweep. But instead of a sweep you will brush the strings with the back of the nails of your index - ring fingers.
- To do the Brush have the fingers curved and then just release them across the strings so that the fingernails strike the strings. They must strike all at the same time.
- Try to the same songs we did the bass sweep to. Take your time.
- Notice the difference in the sound of this to the sweep strum.
- Again keep the beat going. Listen to the chords and start to hear what they sound like.
- Guitar II on this one I want you to do alternating bass with a pick. Try the bass runs to this!



## Don't Be Cruel

- Do this from the 'Rock Guitar Fakebook'. Page 58.
- Watch the repeat signs. ||: : || means to repeat between the two symbols.
- The 1 and 2 refer to endings. Play the section under the 1 the first time only and the section under the 2 the second time only.


## Don't Be Cruel




# Bass Notes For Chords 

| Chord | Bass Note | Alternate Bass note |
| :--- | :--- | :--- |
| A, Am, A7 | 5th | 4th or 3rd |
| B7 | 5th | 4th |
| Bm | 5th if Barre 3rd otherwise | 4th |
| C, C7 | 5th | 4th |
| D, Dm, D7 | 4th | 5th or 3rd |
| E, Em, E7 | 6th | 5th |
| F | 5th | 4th |

## A whole progression

- 4/4||: G|Em |C|D ${ }^{\text {| }} \mid$
- Play slowly and evenly.
- If you have trouble play just the change you have trouble with until you play that part perfectly.
- See if you can't find songs that use this set of chord changes.


## The D7 Chord



D7 (Guitar II)



The D7 Chord. This is a D dominant $7^{\text {th }}$ chord. Chords with just a number \& the letter name are dominant chords. These chords will want to move to another chord.

Practice changing from other chords to this chord.


This is the only new chord for this class!!!

## Earth Angel



| C | D7 | G | Em | C | D7 | G | Em | C |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | D7





| D7 | G | Em C | D7 | G |
| :--- | :--- | :--- | :--- | :--- |
| love with \| you $\mid$ | $\mid$ | $\|\|\mid$ | $\|\mid$ |  |

Note that this song is in $6 / 8$ time. There are 6 beats or counts per measure they Are grouped into two groups of 3: 1, 2, 3, 4, 5, 6 with accents on beats 1 and 4. You will strum each chord 6 times per measure.

## Time Of Your Life

```
G C D (Each Line)
Another turning point a fork stuck in the road
Time grabs you by the wrist directs you where to go
Tab 2
    Em D C G
So make the best of these days and don't ask why
It's not a question but a lesson learned in time
Chorus
```

```
    Em G Em G
```

    Em G Em G
    It's something unpredictable in the end it's right
It's something unpredictable in the end it's right
Em D G C D
Em D G C D
I hope you have the time of your life.
I hope you have the time of your life.
Verse 2
Verse 2
G C D (Each Line)
G C D (Each Line)
So take the photographs and stillframes in your mind
So take the photographs and stillframes in your mind
Hang it on a shelf and goodav than good times
Hang it on a shelf and goodav than good times
Tatoos and memories and asking on trial
Tatoos and memories and asking on trial
For what it's worth it was worth all the while

```
For what it's worth it was worth all the while
```

Chorus While the intermediates play this read pages 1-10 in the Guitar Reference.

More advanced chords to Time of Your Life. These are chords that each have a $D$ and a $G$ note on the first 2 strings. This is called a pedal point.


C add 9


0

D sus4


0

## Major and Minor Chords

- Listen to the difference between an Em chord and the C, D and G chords.
- How would you describe the difference.


## Capo - Guitar II

- Capo is like a moveable barre chord.
- We will be using it this term. For some of these songs you can do the following:
- Put the Capo at the $5^{\text {th }}$ fret, now for a D chord play an A form, for a G chord play a D chord and for and A7 chord play an E7 form.
- In essence this is similar to transposing.
- Now you can put the capo down and play barre chords by playing those forms and barring at the $5^{\text {th }}$ fret! Start to see the connection.
- Write out the names of the notes on the $5^{\text {th }}$ fret!


## TomDooley

## D

4/4 ||: Hang down your head Tom| Dooley | Hang down your head and |cry. |
A7 D D
Hang down your head Tom| Dooley | Poor boy you're bound to| Die :|| ||
Met her on the mountain, swore she'd be my wife. Met her on the mountain \& stabbed her withr This time tomorrowI reckon where Ill be. Downinthe lonesome valley hanging froma white $\propto$ al

Guitar II students play the melody!!
Do with Bass Brush - Both Groups!!!!!!!!!!

The Long Black Veil (3:05)
(D) Ten years ago on a cold dark night
(A) Someone was killed 'neath the town (G) hall lights (D)
(D) There were few at the scene but they all agreed
(D) That the (A) slayer who ran looked a lot (G) like me (D)

She (G) walks these hills (D) in a (G) long black veil (D)
She (G) visits my grave (D) when the (G) night winds wail (D)
Nobody knows (G) nobody sees (D)
(G) Nobody (A) knows but me (D)

The judge said, "Son, what is your alibi
If you were somewhere else then you won't have to die."
I spoke not a word though it meant my life
For I'd been in the arms of my best friend's wife
Now the scaffold is high and eternity's near
She stood in a crowd and shed not a tear
But sometimes at night when the cold wind moans
In a long black veil she cries o're my bones
She walks these hills in a long black veil
She visits my grave when the night winds wail
Nobody knows nobody sees
Nobody knows but me
Nobody knows nobody sees
Nobody knows but me

Big Yellow Taxi
Verse :
--------
G G G
G
D
They paved paradise and put up a parking lot G G A A
With a pink hotel, a boutique and a swingin'
D
hot spot

CHORUS:

D ${ }^{D}{ }^{D}$ 't it always seem to go
G D
That you don't know what you've got till it's gone
G
$G \quad A$
A D

They paved paradise and put up a parking lot

D
(Shoo bop bop bop bop

D
Shoo bop bop bop bop)
(Same chords for the following verses/choruses)
They took all the trees, put 'em in a tree museum
And they charged the people a dollar and a half just to see 'em CHORUS

```
    (Same chords for the following verses/choruses)
They took all the trees, put 'em in a tree museum
And they charged the people a dollar and a half just to see 'em
CHORUS
Hey farmer farmer, put away that D.D.T. now
Give me spots on my apples but leave me the birds and the bees
please
CHORUS
Late last night I heard the screen door slam
And a big yellow taxi took away my old man
CHORUS TWICE (with only one shooo bop... at each end)
They paved paradise, put up a parking lot
    (Shoo bop bop bop bop
They paved paradise, put up a parking lot
```


## Reading Tablature

- Read page 19 in Guitar Reference!!


## Reading Tablature

Tablature is a means of notating music that goes back to before the time of Christ. It can only be used for the instrument that it is written for and because of that is not as universal as traditional music notation that can be applied to any instrument or voice. Quite a bit of the literature for the guitar is written in tablature and currently much is written with both tablature and traditional music notation. Tablature will enable us to communicate very quickly ideas and pieces that would take much longer to do if you had to first learn traditional musical notation.

In tablature it is much like reading a chord diagram. Each of the lines represents a string with the top line being the first string (Highest in pitch) and the bottom Line the 6th string. If you look below you will see an example of a blank tablature piece.


If you are dealing with right hand tablature then the numbers on the strings refer to the fingers on the right hand that you would use to fingerpick with.


In example \#1 this is right hand tablature. Going from left to right. The first thing you see is a T on the 5 th string line. This means that the thumb would hit the 5 th string. Then a 1 on the 3rd string line which would mean that the index finger would hit the 3 rd string. A 2 on the 2 nd string line would mean that the middle finger would strike the 2 nd string, and lastly a 3 on the first string line would mean that the pinkie would hit the first sting.

In No 2 this is left hand tablature. A 3 on the 6th string line would mean that you would play the 3rd fret of the 6 th string. A 0 on the 4 th string line would mean to hit the 4 th string open. A 2 on the 3 rd string line would mean to hit the 3 rd string 2 nd fret.

## Don't Be Cruel Fills



The advantage of the Guitar II one is that it is moveable.

# Don't Be Cruel Fills 

[Composer]


## $3 / 4$ time

- In $3 / 4$ time the quarter note gets one count and there are 3 beats or counts per measure.
- Beat \#1 is accented. Think of it like the following: $123 \left\lvert\, \begin{array}{llll}1 & 2 & 3 & 1 \\ 2 & 3\end{array}\right.$ etc.
- For $3 / 4$ time you usually count 2 measures to give you the tempo (rate of speed) of the song.


## Amazing Grace

## 3/4||:D |D/F\# |G |D | | |A7 | |D

Am azing Grace, how sweet the sound, That saved a wretch 1 ike me. I once was
$\mathrm{D} / \mathrm{C}|\mathrm{G} \rho ⿻ \mathrm{H}| \mathrm{D}|\quad| \mathrm{A7}|\mathrm{D}|:| |$ alternate end. |A7 |G|D || lost, but now am found, Was blind, but now I see.
'Twas grace, that taught my heart to fear, And grace my fears relieved.
How precious did that grace appear, The hour I first believed.
Through many dangers, toils and snares,I have already come.
'Tis grace hath brought me safe, thus far, And grace will lead me home.
When we've been there ten thousand years,bright shining as the sun, We've no less days to sing God's praise, Than when we first begun.

Amazing Grace, how sweet the sound, That saved a wretch like me. I once was lost, but now am found, Was blind, but now I see.

Take this song very slowly. Chord progression repeats for each verse. This is in the key of D . One way to tell is that the first and last chords are both 'D', For Guitar 2 students use the D Major Pentatonic Scale to play the melody start on the $3^{\text {rd }}$ string $2^{\text {nd }}$ fret (A). If you get really into it add the chords.

## Guitar II

D/F\# (Means a D chord with an F\# in the Bass


Either of these fingerings will work. I prefer the $2^{\text {nd }}$ one for me. Put this in on Amazing Grace as the $2^{\text {nd }}$ measure of $D$ when $D$ goes to a $G$ chord in the next measure.
This is very common when D is changing to $G$. For you theory buffs this is a D chord in $1^{\text {st }}$ inversion with the $3^{\text {rd }}$ in the bass.

## The C Major Chord

When there is just a letter name it means major. C Major is usually written as just a 'C'.
On this chord do not hit the 6th string.
Curving the fingers is very important on this chord.
C Major


RT

## Here is Amazing Grace in the key of G.



Am azing Grace, how sweet the sound, That saved a wretch 1 ike me. I once was


It is very common to have songs in almost any key. Some of you may find that the key of $D$ is harder to sing than the key of $G$. By the way when we say that a song in in the key of $D$ we really mean $D$ major. The major is just assumed.

Some songs are in minor keys but we won't be able to do any minor keys for a few weeks.

If you were to do bass sweep to $3 / 4$ you would hit the bass on beat 1
\& then chords on beats 2 and 3!
For the int/adv for the $2^{\text {nd }}$ measure of $G$ leading to $C$ play the $G$ chord from the $5^{\text {th }}$ string - do not hit the $6^{\text {th }}$ string and you have the $1^{\text {st }}$ inversion of $G$.

## Under The Boardwalk

## Verse 1

G
Oh when the sun beams down and burns the D7
tar up on the roof.
D7
And your shoes get so hot you wish your
G
tired feet were fire-proof.

## Refrain

```
Under the boardwalk, down by the sea, yeah.
    G D7
    G
On a blanket with my baby's where I'll be.
    Em
Under the boardwalk, out of the sun
    D
(Under the boardwalk!), we'll be having some fun,
    Em
(Under the boardwalk!) people walking above,
    D
(Under the boardwalk!) we'll be falling in love,
    Em
under the boardwalk, boardwalk.
```


## Verse 2

From the park you hear the happy sound of the carousel. You can almost taste the hotdogs and french fries they sell.

Refrain: <Under the boardwalk...!>

## Under the Boardwalk Fills



This rhythmic part is difficult at first. Just take your time and you will get it!


## Wonderful Tonight



This is the first verse or part of the song.
When there are 2 chords in a measure of $4 / 4$ time each usually gets 2 beats.
Strum each chord 2 times. This happens in the $3^{\text {rd }}$ line $3^{\text {rd }}$ measure of the song. See the * for where.

If you do an introduction you would play the first 4 chords.

## Wonderful Tonight



## Wonderful Tonight



| C | \| D | \| G | D | \| Em | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
| An | as | d | 1 | rig | y |

D |G| | D |C |D |
wonderful tonight.


| C | \| D | C | D |
| :---: | :---: | :---: | :---: |

That's walking around with me and then she'll ask me

| G | D | Em | C | D | G |
| :---: | :---: | :---: | :---: | :---: | :---: |

do you feel all right and I'll say yes $I$ feel wonderful tonight.

C| |D |C |D |G wonder of it all is that you just don't realize how much I love you.


| G |
| :---: |
|  |  |




Oh my darling you look wonderful tonight.


Introduction to Wonderful Tonight.
This is in tablature format. Each line is a string. The top line is the $1^{\text {st }}$ or the High E string. The bottom line is the $6^{\text {th }}$ or Low E string.
The numbers indicate which frets to play. For example, the first number is On the $3^{\text {rd }}$ string and is a 4 so you would play the $3^{\text {rd }}$ string $4^{\text {th }}$ fret. The Next note is on the $2^{\text {nd }}$ fret of the $3^{\text {rd }}$ string then the next is the $5^{\text {th }}$ fret of the $4^{\text {th }}$ string (since it is on the $4^{\text {th }}$ line).

Wonderful Tonight Intro


For Advanced Players



The D7 Chord. This is a D dominant $7^{\text {th }}$ chord. Chords with just a number \& the letter name are dominant chords. These chords will want to move to another chord.

Practice changing from other chords to this chord.


This is the only new chord for this class!!!

## Give Me One Reason

G C D G
Give me one reason to stay here and I'll turn right back around.
C
D
G

Give me one reason to stay here and I'll turn right back around.
D
I said I don't wanna leave you lonely,
C G
(D)

You've gotta make me change my mind.
G C D G
baby I got your number and I know that you got mine.
C
D G
You know that I called you, I called too many times.
D
You can call me baby
C G
(D)

You can call anytime, Cut you got to call me.

The chords go:
||: G |GC|G| |C |CD|G| |D |C|G|D:\|
Work on them this way before trying to apply to the song.

## 6/8 Fingerpicking Guitar II

Beat-Finger-String
1 Thumb 5
2 Index 3
3 Middle 2
4 Ring 1
5 Middle 2
6 Index 3
Will do this for the next song. Base notes change but the other fingers continue to play the $1^{\text {st }} 3$ strings.

## Earth Angel



| C | D7 | G | Em | C | D7 | G | Em | C |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | D7





| D7 | G | Em C | D7 | G |
| :--- | :--- | :--- | :--- | :--- |
| love with \| you $\mid$ | $\mid$ | $\|\|\mid$ | $\|\mid$ |  |

Note that this song is in $6 / 8$ time. There are 6 beats or counts per measure they Are grouped into two groups of 3: 1, 2, 3, 4, 5, 6 with accents on beats 1 and 4. You will strum each chord 6 times per measure.

## Do Stand by Me In book

- We will transpose this:
$-\mathrm{A}=\mathrm{G}$
- F\# (F Sharp) $\mathrm{m}=\mathrm{Em}$
- D = C
- E or E7 = D
- For Guitar II use capo at the $7^{\text {th }}$ fret:
$-G=C$
$-E m=A m$
$-\mathrm{C}=\mathrm{F}$
- D or D7 = G or G7


## Brown Eyed Girl



| $\boldsymbol{C}$ | $\boldsymbol{G}$ | $\boldsymbol{D}$ | $\boldsymbol{G}$ |
| :--- | :---: | :---: | :---: |
| runnin', hey, hey, $\mid$ | Skippin' and a $\mid$ jumpin, $\mid$ | In the misty morn $\mid$ ing fog with $\mid$ our $\mid$ hearts a thumpin' and $\mid$ you, |  |


| $\boldsymbol{D}$ | $\boldsymbol{G}$ | $\boldsymbol{E m}$ | $\boldsymbol{C}$ |
| :--- | :---: | :--- | :--- |
| My Brown Eyed Girl, $\mid$ | $\mid$ | $\mid$ You're my $\mid$ Brown Eyed Girl. $\mid$ | $\boldsymbol{G}$ |
| $\mid$ Do you remem- $\mid$ ber when $\mid$ we |  |  |  |


|  | $\boldsymbol{G}$ | $C$ | $\boldsymbol{G}$ | G | G | $C$ | $\boldsymbol{G}$ | G |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| used to sing | Sha la la la | \| la |  |  |  | la 1 |  | la |  | la te da.:\|| |

## Verse 2

Whatever happened to Tuesday and so slow Going down the old mine with a transistor radio Standing in the sunlight la behind a rainbows wall Skipping and a sliding All along the water fall With you, my Brown Eyed Girl You, my Brown remember when we used to sing Sha la la la la la la la la la la te da. Sha la la la la la la la la la la te da.

## Verse 3

So hard to find my way, now that I'm all on my own I saw you just the other day, my, how you have grown Cast my me: Lord Sometime I'm overcome thinking 'bout Making love in the green grass Behind the stadium With you, my Brown E you, my Brown Eyed Girl. Do you remember when we used to sing Sha la la la la la la la la la la te da. Sha la la la la la 1

The Key here is to first practice the following: 4/4||: G | C | G | D : ||

## Brown Eyed Girl



Girl. | Do you remem- | ber when | we used to sing | Sha la la la |la la la la |

| $G$ | $D$ | $C$ | $G$ | $D$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

la la la te da. | | Sha la la la | la la la la | la la la te da.| la te da.:| |


## Brown Eyed Girl Fills



This is an exercise in $3^{\text {rd }}$ 's Thirds are very consomant and what all chords are made of in traditional harmony. The first 2 notes of each of the measures are the root and $3^{\text {rd }}$ of the chord. The $2^{\text {nd }} 2$ notes are passing tones and the $3^{\text {rd }}$ group of 2 notes are the $3^{\text {rd }}$ and the $5^{\text {th }}$ of the chord (this applies to the G and C Chords). For the D chord it is outlining the chord with the root then $3^{\text {rd }}$ a passing tone then the $5^{\text {th }}$ of the chord

## Proud Mary


and I neverlostonemin - ute ofsleep - in' wor-ry-ing 'bouthevadingsmiglitave been Bigrhedreepn turn-

YodorlhavdrorthauspoIm yohaveno money people on the rivecr arGlappyto give
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## Guitar II

D/F\# (Means a D chord with an F\# in the Bass


Either of these fingerings will work. I prefer the $2^{\text {nd }}$ one for me. Put this in on Amazing Grace as the $2^{\text {nd }}$ measure of $D$ when $D$ goes to a $G$ chord in the next measure.
This is very common when D is changing to $G$. For you theory buffs this is a D chord in $1^{\text {st }}$ inversion with the $3^{\text {rd }}$ in the bass.

I am Yours - Jason Mraz

G
Well, you done done me and you bet I felt it D

I tried to be chill but you so hot that i melted
Em
C
I fell right through the cracks, and i'm tryin to get back G
before the cool done run out i'll be givin it my best test
D
and nothin's gonna stop me but divine intervention
Em
C
I reckon it's again my turn to win some or learn some
G
D
I won't hesitate no more,
Em
C
no more, it cannot wait i'm yours
G
Well open up your mind and see like me
D
open up your plans and damn you're free
Em
look into your heart and you'll find love
C
loved loved loved Loved

```
Look lnto your heart and you'\perp\perp flnd Love
C
loved loved loved Loved
G
listen to the music at the moment people dance and sing
D
We just want a big family
Em
It's your god forsaken right to be loved
C
loved loved loved Loved
G D
So, i won't hesitate no more,
Em
C
no more, it cannot wait i'm sure
G
D
there's no need to complicate our time is short
Em
    C
this is our fate, i'm yours
```


## I'm Yours - into



## Alternating Bass Fingerpicking

- The most common type of fingerpicking patterns done in American Folk Music is called Travis Picking but a better and more accurate term is alternate bass picking.
- This is a type of picking that has been developed that closely resembles ragtime or stride piano. The essence of this is the alternating bass played with the thumb on guitar or with the left hand on the piano.


## Picking hand position

- Your fingers should all be curved at each joint.
- Thumb should be to the left of your fingers (right handed people) and to the right of your fingers if you play left handed.


## Thumb

- The thumb will do the rest stroke on most American styles of finger-picking.
- To do this you will strike the string in a downward motion and the thumb will come to rest on the next string. For example, if you played the $5^{\text {th }}$ string your thumb would end up resting on the top of the $4^{\text {th }}$ string.
- For the Bass you will always use your thumb with the "rest" stroke. For example, to strike the 5th string hit the 5th string in a downward motion and follow through and stop with your thumb resting on the 4th string. Your thumb will then make a small circle to come into position for the next note. You should use a little of the fleshy part of the thumb and the nail.
- Again keep your thumb to the left of the fingers!


## Alternating Bass - First Step

Do the following to any A type chord (Am, A7, A etc.)

Count What you do

2
Thumb hits the 4th string
Thumb hits the 5th string
Thumb hits the 4th string

## Chord and bass notes

Chord
A, Am, A7
B7, Bm
C, C7
D, Dm, D7
E, Em, E7
F
G

Bass
5
5
5
4
6
4
6

3
4
Alternate
4 or 6
4 or 6
4
3 or 5
4 or 5

## The Fingers - Free Stroke

- The stroke for your other fingers is called the "Free Stroke" and is done by striking the string with the finger in the following manner. Let's assume that you are hitting the 2 nd string with your index finger.
- The index finger will be just below the second string and actually just hook the string and bring the index finer upward toward the palm of your hand. It should not touch the other strings.
- Again like the thumb you should make a small circle to bring it bake to where it can strike the next note. This movement is very small and your index finger moves only about an inch total.
- It is important to note that you do not bring it all the way until it touches the palm.
- Also keep your fingers touching each other as you do this.


## Let's try the first fingerpicking on Am

Count What you play
1 Thumb plays the $5^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
2 Thumb plays the $4^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string
3 Thumb plays the $5^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
4 Thumb plays the $4^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string

## When you change chords only the thumb will change what it plays

With A D or D7 chord:
Count What you play
1 Thumb plays the $4^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
2 Thumb plays the $3^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string
3 Thumb plays the $4^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
4 Thumb plays the $3^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string

## For an E, E7, Em, G or G7 Chord

Count What you play
1 Thumb plays the $6^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
2 Thumb plays the $4^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string
3 Thumb plays the $6^{\text {th }}$ string
\& Middle finger plays the $1^{\text {st }}$ string
4 Thumb plays the $4^{\text {th }}$ string
\& Index finger plays the $2^{\text {nd }}$ string

